

ABE New Teacher Online Training The Adult Basic Classroom

Contact Carol Mundt (mundcaro@isu.edu) prior to starting this program.

Directions:

Open <http://www.abeflorida.org/publications.html>

Read each two-page article and answer the following questions:

The Adult Basic Classroom #1

Who are the adults who come into our ABE/GED classrooms?

1. Describe the adult students in your classroom.
2. Adults come to us in a learning mode. They see the connection education has to their “real” life. This also means that we are obligated to do what?
3. Describe a strategy you use in your classroom to help students feel successful.

The Adult Basic Classroom #2

Keeping Those Students Coming

1. What new idea/suggestion did you learn from your reading?
2. What idea/suggestion do you think you will use within the next three months?
3. Why is intake important to retaining students?

The Adult Basic Classroom #3

Anger and Discipline in the Classroom

1. List the four C's? Explain each one briefly.
2. What is one strategy you use within your own classroom for discipline issues?
3. What classroom ground rules has your own class decided to use and where are they posted?

The Adult Basic Classroom #4

The Brain Lab: It's Your Classroom?

1. What is a brain compatible classroom?
2. What are some of the strategies you use for developing a brain-compatible classroom?

The Adult Basic Classroom #5

If I am not a reading specialist, how can I teach?

1. Complete this sentence: Your task, as a reading instructor of adults, is to...
2. List the five basic reading components. Give a brief description of each one.
3. Give a strategy that you would use in your classroom for teaching each of the five components.

The Adult Basic Classroom #6

Distance Learning

1. List the three main questions when deciding if students need the option of a distance-learning classroom.

2. What are the benefits, as noted in this article, to distance learning classrooms?
3. What are the risks to distance learning classrooms? (Name several that might not be mentioned in the article.)
4. Does your program have a distance-learning site? If so, tell about that site.

The Adult Basic Classroom #7

How do I make my classroom a place where my adult learners will be successful?

1. List the five “Real World Connections” and briefly describe each one.
2. Describe some of the benefits to group work and give an example of how you use group work in your classroom.
3. Why is planning and goal setting an important process for adult success?

The Adult Basic Classroom #8

Learning Disabilities

1. The actual diagnosis of a particular learning disability can only come from a licensed professional. If you, as a teacher, suspect that a student has a learning disability, what should you look for and what should you recommend?
2. What are some accommodations you can use in your classroom that will benefit all students?
3. What are some strategies you use in the classroom or will be trying within the next 3 months?

The Adult Basic Classroom #9

What do I do with younger learners in my classroom?

1. What are some of the problems created by the teaching of the younger students in ABE/GED?
2. What are some of the benefits to a mixed-age classroom?
3. What particular strategies have been successful for you as a teacher of the younger adult student?

The Adult Basic Classroom #10

How do I set up my classroom so that it meets the variety of needs of multiple students and still maintain my sanity?

1. According to this article, what three things are needed for a successful adult education classroom? Describe each briefly.
2. What are some strategies you learned from this reading that you can apply in your teaching within the next three months?

The Adult Basic Classroom #11

Student Orientation

1. What orientation does your program currently use? (Describe in as much detail as possible.)
2. What are the goals of orientation and intake?
3. According to this article, why is an individual learning plan so important?

The Adult Basic Classroom #12

Workplace Readiness Skills

1. Why are workplace readiness skills critical to ABE/GED students?
2. Tell of something that you would like to try in your classroom to help develop workplace readiness skills.

The Adult Basic Classroom #13

Test of Adult Basic Education

1. What is a scale score?
2. Which score does your program use most often for placement and reporting of progress?
3. Open http://www.abeflorida.org/pdf/Resource_Guides/Resource_Guide_TABE05.pdf.
Read pages 221-227 (numbered on the PDF document) to understand the TABE objectives and lesson planning using the TABE results. What new information did you learn about the TABE that will be useful for you as an instructor? You may wish to bookmark this site.

After you have completed all of the readings and answered all of the questions, please send them to the following address. Feel free to contact me for any further assistance.

Thank you.

**Carol Mundt
Idaho State University Blackfoot Outreach
1443 Parkway Drive #3
Blackfoot, ID 83221
208-785-1848**

Your Director will be notified of your completion.